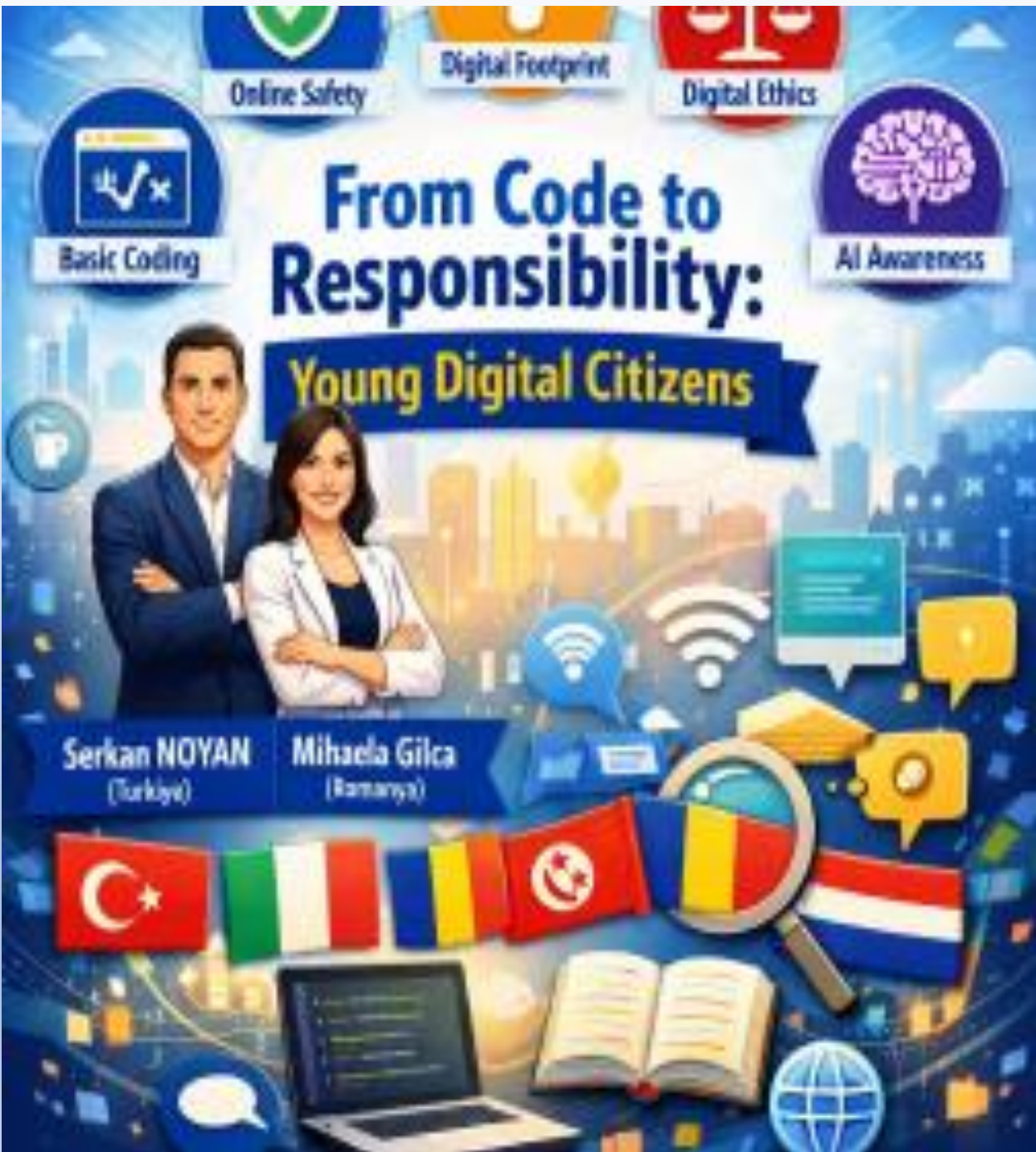




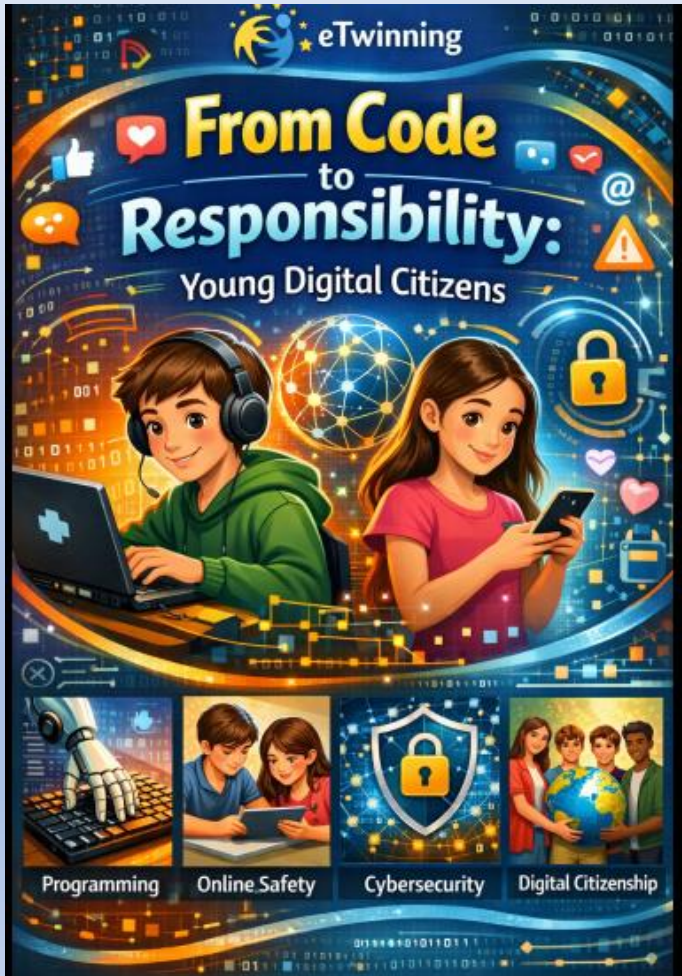
Carol The First Theoretical High School, Fetești, România

An international eTwinning project



Main Goals of the Project

- Foster responsible digital citizenship
- Promote ethical awareness online
- Increase AI literacy
- Develop coding as a tool for logical thinking
- Understand digital footprints



WEEK 1

Introduction & Digital Citizenship Awareness
Icebreaker activities and safe introduction rules

WEEK 2

Digital Footprint Awareness
Poster creation and discussion sessions

WEEK 3

Digital Ethics & Online Behavior
Scenario analysis and ethical voting activity

WEEK 4

Online Safety
Strong password workshop and “10 Golden Rules” creation

WEEK 5

Artificial Intelligence Awareness
AI Myth vs Fact collaborative cards

WEEK 6

Basic Coding Logic
Understanding algorithmic thinking through Scratch examples

WEEK 7

Collaborative Product Development
Young Digital Citizen Agreement drafting and revision

WEEK 8

Evaluation & Dissemination
Pre-test & post-test comparison
Impact reflection and public sharing.

Project Duration 8 weeks

TARGET GROUP 10–15 years old

**Collaboration Partner schools from different countries
via eTwinning**

The project focused on transforming students from passive users of technology into active and responsible digital citizens, emphasizing student voice and reflection, through intercultural teamwork between partner countries

GOOD DIGITAL CITIZEN



Responsible use:

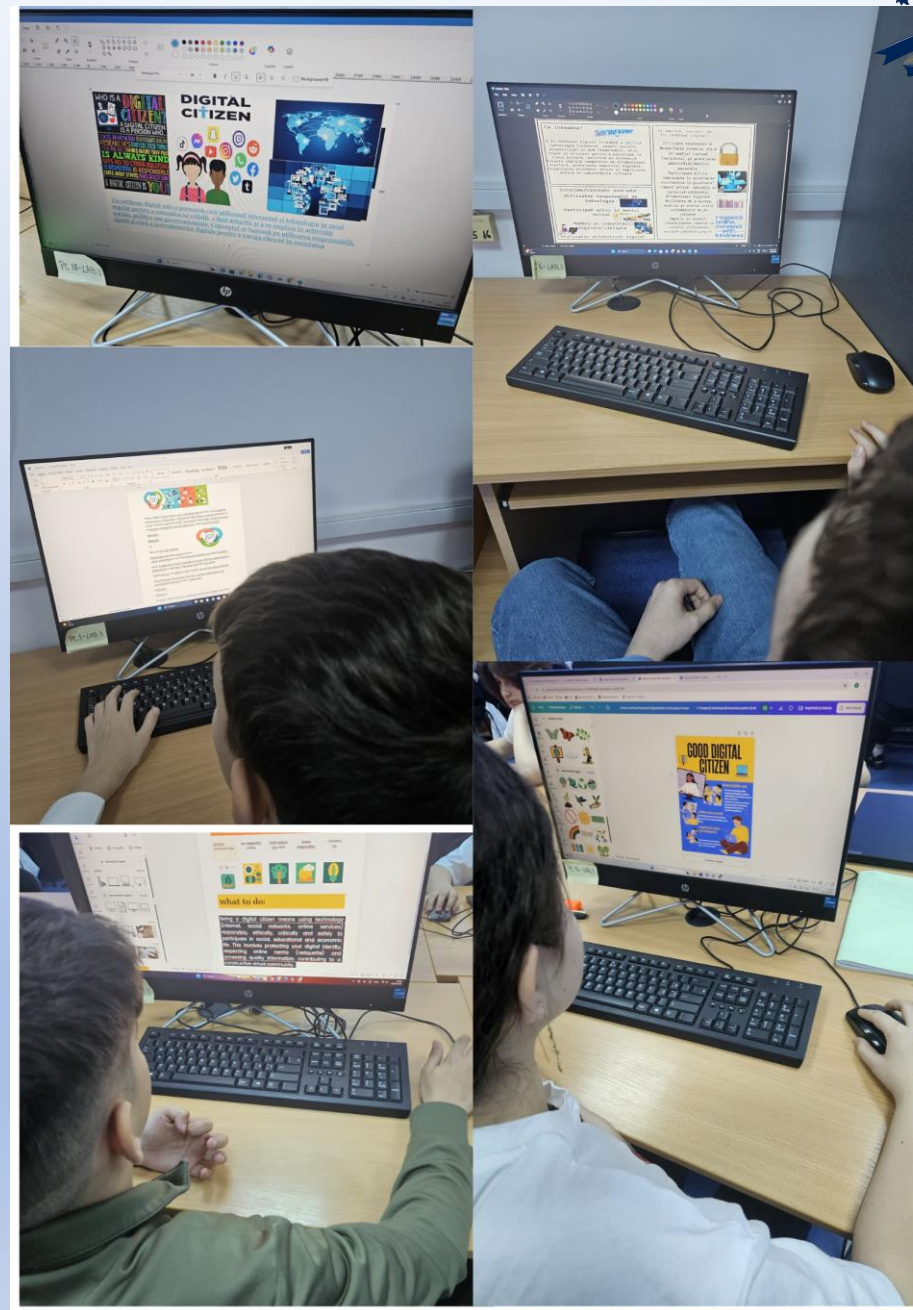
It involves following online etiquette (netiquette), avoiding cyberbullying, and protecting your online reputation. Students can explore a world of resources beyond textbooks through the internet and educational platforms.

Safety and security:

Protecting personal information, accounts and understanding cyber risks.

Respect for rights and obligations

Understanding that online actions have consequences, similar to those in the real world.

During the 8 weeks, students were involved in activities designed to develop digital citizenship skills:

- -Exploring personal digital footprint
- -Discussing digital ethics scenarios
- -Practicing online safety measures
- -Learning about AI and its impact
- -Engaging in coding logic-based games





RULES FOR A GOOD DIGITAL CITIZEN



Think before you post (and share)

Protects personal data



Use strong passwords



Respect and Etiquette (Netiquette)

Avoid capital letters

No Cyberbullying

Verification of Information



Treat others online exactly as you would want to be treated in real life



10 Golden Rules for Safe Internet Use



- 1 Don't use the same password for all your accounts. A strong password should be long and include uppercase and lowercase letters, numbers, and symbols.
- 2 Enable Two-Step Authentication (2FA)
- 3 Be skeptical of "urgent" messages (Phishing)
- 4 Think twice before posting.
- 5 Download files only from official sources
- 6 Not everything you read or see on the Internet is true.
- 7 Establish rules for computer and Internet use with your parents.
- 8 Show respect, even if you don't know the people you're communicating with.
- 9 Configure privacy settings
- 10 Don't reply to messages that upset you or that contain inappropriate words or images!





CAROL I THEORETICAL HIGH SCHOOL,



Students discussed online safety scenarios, then using a Google Form, answered questions and chose the correct options.

Internet safety simulation activity

1. Read a message carefully.

You get a message that says: "Click this link to win a free phone! What should you do?"

☐ Click on the link immediately

☐ Ignore and delete the message

☐ Send it to your friends

A website asks you to create a password. Which password is more secure? *

☐ 123456

☐ yourname123

☐ 87654321

Someone is asking for your home address online. What should you do? *

☐ Share

☐ Ignore the message

☐ Option 3

☐ Ask a teacher or parent for advice

If you found information on the internet, it means it is correct. *

☐ True

☐ False

What is the most secure way to create a strong password? *

☐ Using your last name and date of birth

☐ Combining uppercase and lowercase letters, numbers and symbols

☐ Repeating the same password for multiple accounts

☐ Choosing a common word from a dictionary



Carol I Theoretical High School, Fetesti, Romania



High School, Fetesti, Romania



PROTECT YOUR PERSONAL INFORMATION



USE COMPLEX PASSWORDS



ENABLE TWO-FACTOR AUTHENTICATION (2FA)



DO NOT SHARE CONFIDENTIAL DATA



AVOID SUSPICIOUS LINKS (PHISHING)



UPDATE SOFTWARE REGULARLY

Be smart in the online environment!





Twinning WEEK 6 Coding logic Carol I Theoretical High School Romania

CAROL I THEORETICAL HIGH SCHOOL,
FETESTI, ROMANIA

REFLECTIONS

- 1. WHAT DID YOU LEARN IN THIS PROJECT?**

1 The eTwinning project inspired me to be an active and responsible digital citizen
Emma

2 THE ETWINNING PROJECT SHOWED ME HOW IMPORTANT IT IS TO WORK AS A TEAM, EVEN ONLINE. I LEARNED TO LISTEN TO OTHERS' IDEAS, COLLABORATE WITH OUR PARTNERS FROM ANOTHER COUNTRY AND COMMUNICATE EFFECTIVELY TO ACHIEVE OUR COMMON GOALS
ALEXANDRA
- 2. WHICH ACTIVITY DID YOU ENJOY THE MOST?**

3 The project made me much more aware of the dangers lurking online
Marius

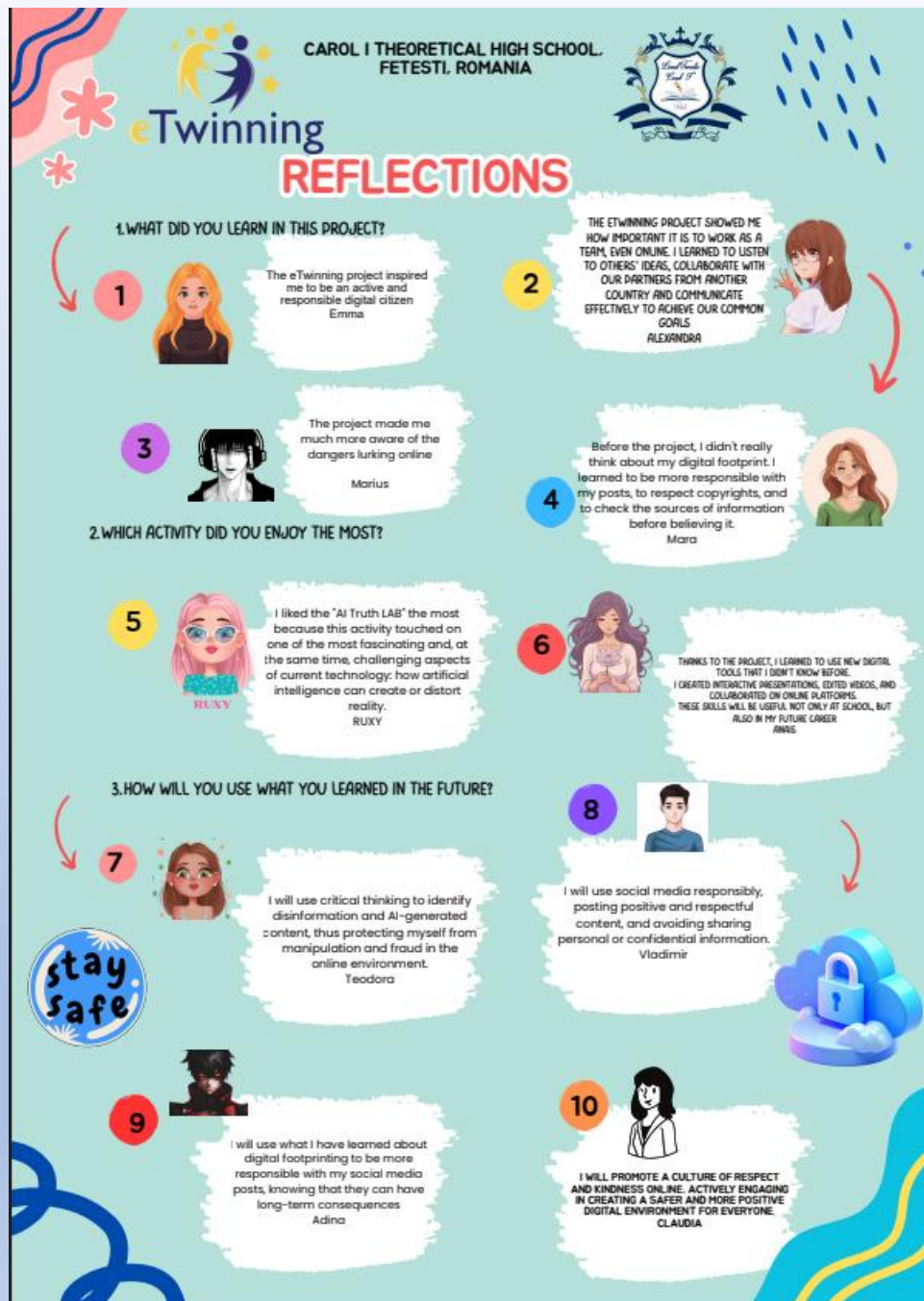
4 Before the project, I didn't really think about my digital footprint. I learned to be more responsible with my posts, to respect copyrights, and to check the sources of information before believing it.
Mara
- 3. HOW WILL YOU USE WHAT YOU LEARNED IN THE FUTURE?**

5 I liked the "AI Truth LAB" the most because this activity touched on one of the most fascinating and, at the same time, challenging aspects of current technology: how artificial intelligence can create or distort reality.
RUXY

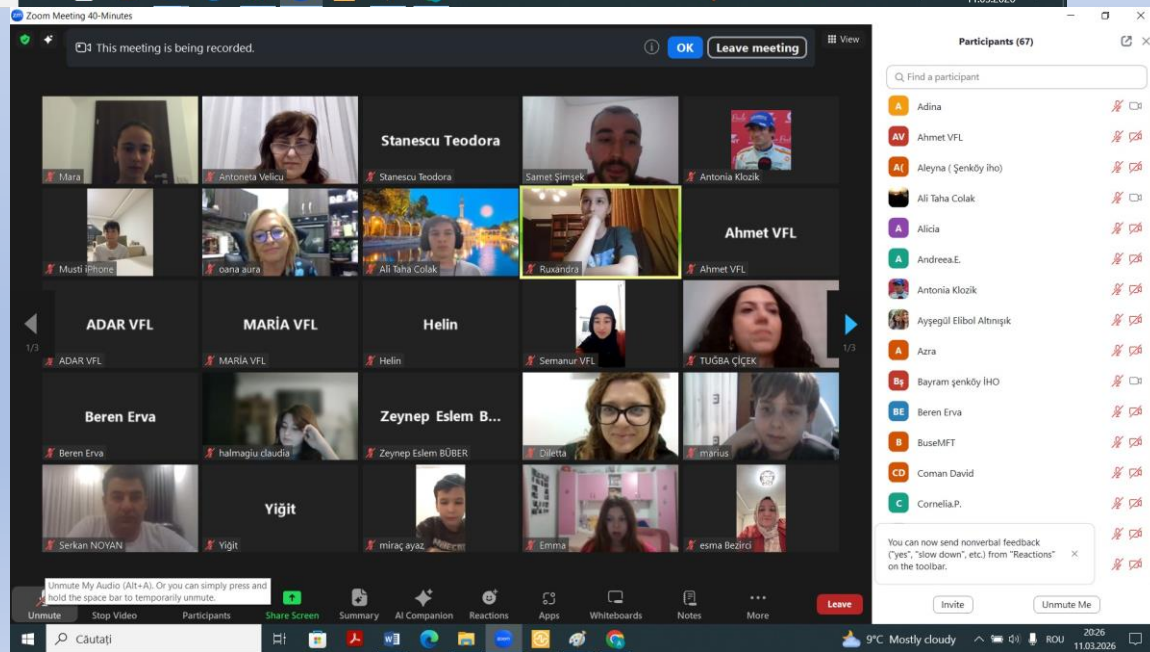
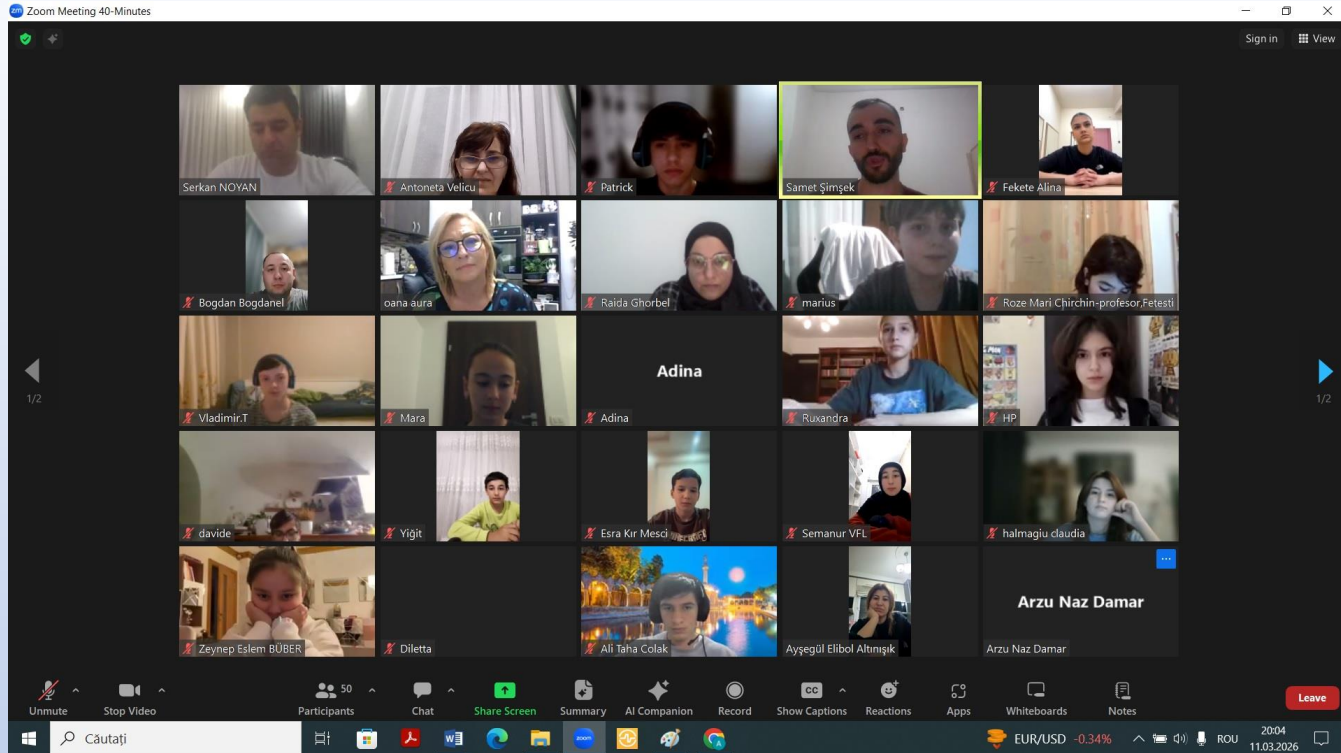
6 THANKS TO THE PROJECT, I LEARNED TO USE NEW DIGITAL TOOLS THAT I DIDN'T KNOW BEFORE. I CREATED INTERACTIVE PRESENTATIONS, EDITED VIDEOS, AND COLLABORATED ON ONLINE PLATFORMS. THESE SKILLS WILL BE USEFUL, NOT ONLY AT SCHOOL, BUT ALSO IN MY FUTURE CAREER
ANIS
- 7 I will use critical thinking to identify disinformation and AI-generated content, thus protecting myself from manipulation and fraud in the online environment.
Teodora

8 I will use social media responsibly, posting positive and respectful content, and avoiding sharing personal or confidential information.
Vladimir
- 9 I will use what I have learned about digital footprinting to be more responsible with my social media posts, knowing that they can have long-term consequences
Adina

10 I WILL PROMOTE A CULTURE OF RESPECT AND KINDNESS ONLINE. ACTIVELY ENGAGING IN CREATING A SAFER AND MORE POSITIVE DIGITAL ENVIRONMENT FOR EVERYONE.
CLAUDIA

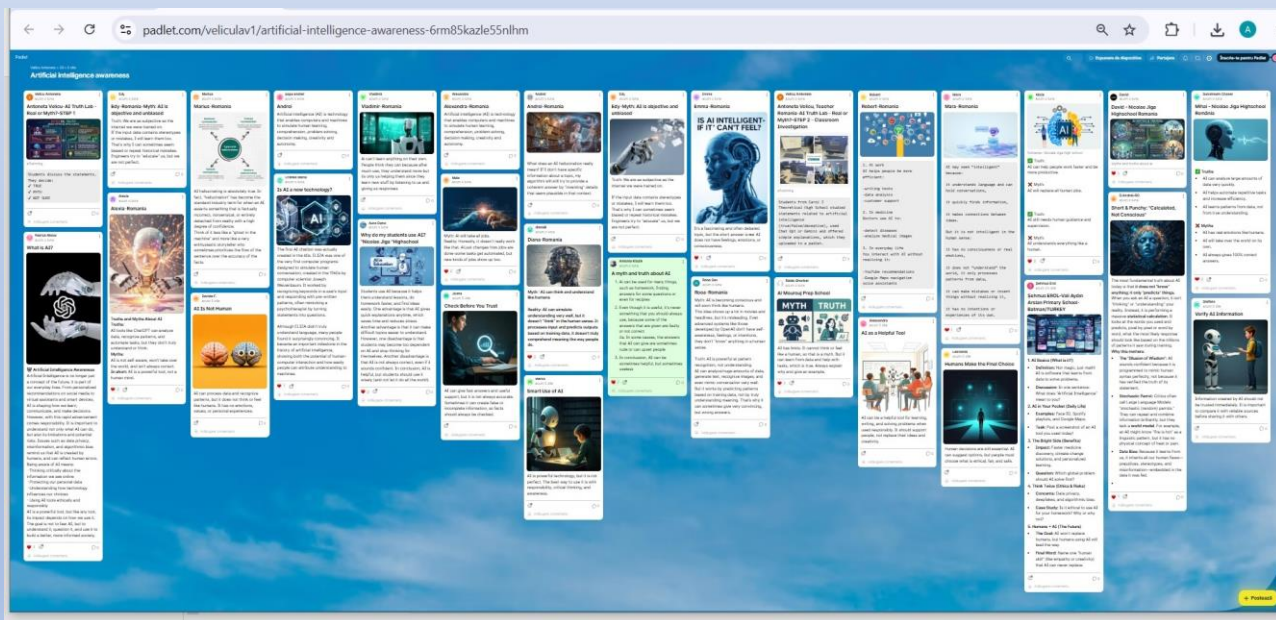


Our students discovered the joy of collaboration without borders! Working side by side with students from other countries, they not only successfully completed their tasks, but also understood a valuable lesson: being a responsible digital citizen is a universal language that unites us all, wherever we are."



Collaborative products

Padlet-collaborative product- AI Truth Lab Team – Real or Myth?



Young Digital Citizens Charter Video-Young Digital Citizens Charter-Final product of Week 7 activity



Author: Antoneta
Velicu

[View on YouTube](#)

Our students discovered the joy of collaboration without borders and understood a valuable lesson: "being a responsible digital citizen is a universal language that unites us all, wherever we are."

**Toggheder we are responsible
digital citizens!**

We thank all our partner collaborators for the wonderful collaboration in carrying out this etwinning project!